

Lesson Plan: MIME

<p>Lesson Title: Mime</p>	<p>Grade Level: 4th Grade</p>
<p>In Person or Virtual Synchronous or Asynchronous:</p> <p>In-Person Virtual Live (synchronous) On Demand (asynchronous)</p>	
<p>Artistic Discipline/Art Form:</p> <p>Theatre</p>	<p>Non-Arts Subject Integration (please list any and all non-arts subjects the lesson connects with):</p>
<p>21st-Century Skills:</p> <p>Critical Thinking Creativity and Imagination Communication Collaboration and Teamwork</p>	<p>National Art Standards:</p> <p>Creating Performing/Presenting Responding Connecting</p>
<p>Objectives: “Students Will Be Able To...”</p> <p>Embody various situations and emotions through miming games.</p>	<p>Materials Needed:</p> <p>Positive Attitude! 5 Chairs</p>
<p>Short Description of Lesson (4 sentences or less for marketing purposes): In this lesson, students will learn about the use of mime in the theatre, as well as its origins through various improv theatre games.</p>	
<p>Assessment (How will students demonstrate they have achieved the lesson objective?): Students will be able to demonstrate their knowledge of mime through conveying several characters.</p>	
<p style="text-align: center;">ACTIVITY PLAN (Instructions and activity order to keep you (and young people) organized)</p>	
<p>Introduction/Hook (How will you introduce the content to get young people intrigued?)</p> <p>Question of the Day and Stretch Circle. What is your favorite subject in school? (Mime it).</p>	

Show Charlie Chaplin Video of mime on the computer and how that conveys various states.

<https://www.youtube.com/watch?v=mpjEyBKSfJQ>

<https://www.youtube.com/watch?v=dJ-Su4utvm8>

Activity (What hands-on, minds-on activities will you do?)

1. Go over acting tools.
 - Body, Voice, and Imagination
2. Voice: Spaghetti
 - **EMOTIONS:**
 - **Happy, Calm, Friendly, Silly, Loved, Anxious, Sad, Annoyed, Tired, Excited, Scared, Bored, Hopeful, Angry, Disappointed, Proud, Stressed, Worried, Surprised, Lonely, Confident, Frustrated, Embarrassed, Confused, Shy, Confident, Overwhelmed, Distracted, Hopeful, Guilty, Shocked, Grumpy, Sleepy**
3. Now we are going to take the words to show the different emotions with just our body and faces.
 - Miming the different emotions and creating a body emotion vocabulary.
4. What are you doing? GAME
 - Students go around the circle and ask “What are you doing?”
 - The student being asked says something like “brushing my teeth” and now that person mimes brushing their teeth.
5. Charades: Each student gets something to act out while the other students guess.
 - Aliens have arrived.
 - Raining meatballs in the sky.
 - World's smallest person found in pocket.
 - 9 year old becomes president.
 - Student develops magical powers.
 - Talking dog found.
6. Why are you late? GAME
 - One person is late and one person is the boss. The three performers come up with a reason the person is late and how to convey it to the person who is late without the boss seeing.

End (How will you help students reflect on learning?)

Students will be able to explain what miming is.